

In Attendance: Branham, Harmon, Jay, Crutchfield, Reed, Ayers, Parker, Ramseur, Presta, Hadwiger

Optional Work Days for the year: Sept. 28th, Nov. 3rd, Dec. 22nd, April 1, June 2nd (questionable)

Action Item	Notes
Establish Roles: T. Branham Time Keeper: Note Taker: M. Ayers	Meetings will be held on the 3rd Thursday of the month 7:15-8:00 AM face- to-face During Remote we will meet the 3rd Thursday of the month at 6:00 PM
Establish Norms	Start on time End on time Camera on for engagement Stay on the agenda/topic

Good News/Celebration

K-8 Schools have scholars all on the same schedule.
Helps streamline schedules for our k-8 families

Return of K-5 scholars have been going well. Scholars following expectations of wearing masks and social distancing. Going much better than we thought.

Student teachers have full-time job offers coming out of student teachers, they had excellent mentors and cooperating teachers - exciting news

will follow the elementary rotation.
Also part of asynchronous Wednesdays

Transportation questionnaire sent to families on Nov. 16th and all families being asked to complete. The information gathered will help determine where the transportation needs of schools.

Request for teachers to help with getting families to complete questionnaire and this will really help plan transportation - sent out from District re: plans to remain in remote or move to in-person, and about transportation

Ms. Branham will run a report to help with any scheduling changes needed based on questionnaire results.

*When will teachers know who is on their roster?
Goal is before break to allow time to review and make changes
3rd grade will have a lot of changes based on current information
Looking at K and 1st grade class and what schedule will look like*

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nurse extender until the winter break.
*Nurse Katie - Tu and Th - MILA (shared with Oakdale)
Here at least one rotation day
Nurse Wendy has been helping on Fridays
We have contact with a nurse if need one, but not on campus everyday*

SIP Updated Policy: We will begin to transition to new policy by the end of the year.

SIP Updated Policy:
<http://bookshare.libraries.psu.edu/Bookshare/Board/BoardInfo/goto?open&id=AWNR446C16E1>

*Biggest change is we have to have a minimum of 12 members, max 15
Will still meet when we come back in January with current team
50/50 staff-parent ratio
What does recruiting look like?
Posting SIP meetings in Parent Square to notify and get more parents involved
This also provides information about the SIP team
As we transition to next school year, how do we make up the staff portion and the parent portion. 6-7 each
All schools post meeting dates and minutes*

- b. *How do we help students throughout the day to support?*
 - c. *Do they have strategies to help control feelings and emotions?*
- 2. *Self-efficacy*
 - a. *More for middle school*
 - b. *Was lower for MILA*
 - c. *Similar across board*
- 3. *Challenging feelings*
 - a. *49% MILA, all ele. 51%, CMS 50%*
 - b. *57% felt worried*
 - c.
 - d. *Data shows students are getting positive connection with others (loneliness)*
 - e. *Mentioned parents being at work, home alone*
 - f. *Grade bands may perceive loneliness differently*
- 4. *Social awareness*
 - a. *In elementary, was much higher in comparison*
- 5. *Supporting relationships*
 - a. *How do we look to increase scholars feeling connection in school, a staff member they look up to*
 - b. *Consider what is going on in these times, across the board*
- 6. *Positive Feelings*
 - a. *77% felt love within the past week of time taking survey*
 - b. *Feeling safe - data helps us pull up students who we already know struggle with positive feelings and feeling safe, and those who are new on our check-in list*
- 7. *How sure scholars are about content knowledge*
 - a. *Middle School - 10% extremely confident that they will retain information they are learning this year*
- 8. *Middle School Comparison to Elementary data*
 - a. *34% in emotion regulation*
 - b. *8th grade was low in emotion regulation, typical for older students*
 - c. *Self-efficacy - 54% in 6th grade, middle school overall 40%*
 - i. *6th grade transition looks different from 7th-8th*
 - ii. *81% - supportive relationships*
 - 1. *How do we increase impact at school with adult support*
 - d. *Challenging Feelings - 28% control emotions easily*
 - i.

	<p><i>Survey is based off SEL</i> <i>When scholars took survey it was for 3-5, 6-8</i> <i>Concerns about how K-2 scholars would respond</i> <i>Wanted survey to be taken in person with teachers, scholars took while in remote learning</i> <i>7 categories/ topics scholars were asked, within categories there were specific questions</i> <i>Grey is elementary</i> <i>Gold is middle school</i> <i>There was a need to have the data separated by grade bands.</i> <i>Will look at playbook to see how we can integrate strategies into SEL time</i> <i>Question: When was this survey given (within year) Ans: During Q1</i> <i>Reviewed how to access and analyze data through panorama survey</i></p> <p><i>can pull individual question breakdown by grade level, etc.</i> <i>Keep in mind the times that we are in as a country, what students are experiencing as they move through this year</i></p> <p><u>A-</u> <i>Wondering why middle school is lower than elementary results?</i> <i>A lot of concerns from scholars.</i> <i>Based off students individually, very interesting</i> <i>Looking at TD, some of their responses were lower than expected</i> <i>Answers were similar in emotional category, can compare to attendance</i></p>
<p>Title. IX</p>	<p>No incidents reported this month</p> <p>Liaison:</p> <p>- contact person for Title IX</p> <p>-Stephanie McKinney is district liaison for Title IX</p>
<p>Review of SIP School Goals</p>	<p>Click here for link of indicators: School plan on Indistar - also on website under school improvement plan</p> <p>CMS 2020-2021 Indicators</p> <p>Continuing with goals, looking at 3-5 year plans/ goals.</p> <p>***A2.04 Include remote learning in intentional instruction</p> <p>A 4.01 Tiered Instruction - how teachers are able to deliver instruction aligned with individual needs of students</p> <p>A 4.06 Being attentive to social and emotional student needs - Caring Schools - PBIS - MILA Way</p> <p>***E 1.06 School Expectations and partnership with community</p> <p>Goals aligned with TSI goals</p>

Other Business/Questions	NA
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